

# Fall 2005 Registration Instructions, Policies and Procedures

v11 Friday, July 15, 2005

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## General Education > Overview

**A** UNIVERSITY BRINGS TOGETHER MANY SEPARATE AREAS OF LEARNING, YET IT IS MORE THAN JUST A COLLECTION OF SPECIALIZED DISCIPLINES.

The SJSU General Education Program incorporates the development of skills, the acquisition of knowledge, and the integration of knowledge through the study of facts, issues, and ideas.

Regardless of major, all who earn undergraduate degrees should share common educational experiences, as they become university scholars. In combination with major, minor, and elective courses, the General Education curriculum should help students attain those attributes found in an educated person.

### General Education Program Objectives

Students who complete the General Education curriculum should be able to demonstrate:

- a broad understanding of the sciences, social sciences, humanities, and the arts;
- an ability to communicate ideas effectively both in speaking and in writing;
- the capacity for critical and creative thinking;
- an understanding of ethical choices inherent in human development;
- an ability to assess information (information literacy);
- an ability to address complex issues and problems using disciplined analytic skills and creative techniques;
- multi-cultural and global perspectives gained through intellectual and social exchange with people of diverse backgrounds and experiences;
- the characteristics of "intentional learners" who can adapt to new environments, integrate knowledge from different sources, and continue learning throughout their lifetimes; – and –
- the capacity to participate as a socially responsible member of civic, professional, cultural, and other communities.

The advancement of academic discourse requires civility and a respectful attitude toward all in the expression and consideration of a variety of viewpoints. All courses shall reinforce the ethical responsibility of students and instructors to acknowledge respectfully the learning styles and forms of expression of individuals and members of all groups.

## Core General Education

### Basic Skills of an Educated Person

These courses build key skills for learning – communication and critical thinking. An educated person communicates ideas effectively both verbally and in writing. Being able to organize and express ideas is a key part of learning. An educated person must also have strong reasoning powers in order to analyze critically all types of information. The skills courses within General Education provide an opportunity for students to gain and enhance critical communication and analytical skills.

Oral Communication (A1).....	3
Written Communication 1A (A2).....	3
Critical Thinking (A3).....	3
Mathematical Concepts (B4).....	3

12 units

### Basic Knowledge of an Educated Person

In these courses, students gain the fundamental knowledge of an educated person. Students have opportunities to demonstrate an appreciation of the fundamentals of science, arts and letters, and the forces that shape the individual and modern society throughout the lifespan. This fundamental knowledge is crucial to understanding more advanced topics, including a major field of study.

Physical Science (B1).....	3
Life Science (B2).....	3
(one lab course in science required)	
Arts (C1).....	3
Letters (C2).....	3
Written Communication IB (C3).....	3
Human Behavior (D1).....	3
Comparative Systems, Cultures & Environments (D2).....	3
Social Issues (D3).....	3
Human Understanding & Development (E).....	3

27 units

## SJSU Studies (formerly Advanced GE)

### Integrated Knowledge of an Educated Person

In these courses, students become integrated thinkers who see connections between and among a variety of concepts and ideas. An educated person applies concepts and foundations learned in one area to other areas as part of a lifelong learning process. These courses help students to live and work intelligently, responsibly, and cooperatively in a multicultural society and to develop abilities to address complex issues and problems using disciplined analytical skills and creative techniques.

Earth and Environment (R).....	3
Self, Society & Equality in the U.S. (S).....	3
Culture, Civilization & Global Understanding (V).....	3
Written Communication II (Z).....	0-3

9-12 Units

## Graduation Requirements

American Institutions (may be satisfied in Core).....	0-6
Physical Education (may be satisfied by two different activity courses).....	0-2

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## General Education > Requirements & Courses

### Requirements

- All students must complete 51 units of approved GE courses with letter grades. If a requirement is waived without unit credit, additional approved GE courses must be taken to complete a minimum of 48 GE units.
- All three areas, Core GE, SJSU Studies courses and American Institutions, must be completed by all students. Select those courses that best fit your interests and the overall goal of General Education to increase the breadth of your knowledge.
- Transfer students may satisfy all Core GE by completing an Intersegmental GE Transfer Curriculum (IGETC) or a CSU 39-unit breadth certification prior to transfer. Second baccalaureate students satisfy Core GE with their first baccalaureate.
- All students must satisfy SJSU Studies at SJSU regardless of GE completed at other institutions. **Exception:** Written Communication II may be satisfied prior to transfer.
- If a course is listed as a sequence (AB), the entire sequence must be completed to satisfy the requirement.
- Written Communication, mathematical concepts, critical thinking, and oral communication courses require a minimum grade of C.
- A "C" or better in English 1B is prerequisite to registering for the WST and for 100W courses. A "C-" is not acceptable.
- To find approved courses, check the GE designator listed for the requirement. This designator is noted by each GE class section in the SJSU Schedule of Classes.
- For students who begin continuous enrollment at a CCC or a CSU in Fall 2005, the following requirements apply. They are highly recommended for all students:
  - Completion of, or co-registration in, a 100W course is required for admission to all SJSU Studies courses in Areas R, S, and V.
  - Courses taken to satisfy SJSU Studies Areas R, S, and V must be from three different departments or distinct academic units.
- The following GE courses require prerequisites to enroll:
 

Written Communication IA and IB .....	English Placement Test (EPT)
Mathematical Concepts .....	Entry Level Math Test (ELM)
SJSU Studies Courses in Areas R, S, V ...	Writing Skills Test (WST)

Prerequisite or co-requisite of 100W (for students who begin continuous enrollment in Fall 2005 or later)

### Major Exceptions

Students with the following majors must consult with their major advisors regarding approved modifications of GE. Exceptions are valid only if the student graduates with the listed degree major.

- Art & Design (BS and BFA only)
- Aviation
- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Environmental Studies
- Geology
- Industrial Technology
- Justice Studies (Forensics majors only)
- Kinesiology
- Math
- Meteorology
- Music (BM only)
- Nursing
- Nutritional Science
- Occupational Therapy
- Physics

The following majors require that students complete a course for Written Communication II (Area Z) regardless of their score on the Writing Skills Test (i.e., no waiver allowed).

- Aviation
- Chemistry
- Engineering
- English
- Foreign Languages
- Geology
- History
- Meteorology
- Nursing
- Occupational Therapy
- Social Science

### Previous GE Requirements

Students approved for earlier GE patterns have four options:

- Follow the pattern described here;
- Continue to follow their previous pattern using courses that now appear in categories that are the same as the previous pattern; -or-
- Use courses previously approved in the required categories; -or-
- Use courses in new categories to substitute for previous requirements.

### Metropolitan University Scholars Experience (MUSE)

The Metropolitan University Scholars Experience (MUSE) consists of small general education courses taught by faculty with a special interest in helping new freshmen make a successful transition to SJSU.

Only one MUSE course may be taken for GE or university credit.

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## General Education > Core Courses

### Basic Skills

9 UNITS

Complete one course each in Oral Communication, Written Communication 1A, and Critical Thinking.

### Oral Communication (A1)

Oral Communication courses should cultivate an understanding of the social, psychological, political and practical significance of communication, with special emphasis on the roles of public communication in a free society.

COMM 20	Public Speaking
COMM 20N	Pub Sp NonN Spks
COMM 40	Argmnt/Advocacy
HUM 1A-B,	
2A-B	Culture & Society
MAS 74	Public Address

### Written Communication IA (A2)

Students must satisfy the English Placement Test requirement prior to enrollment.

Written communication 1A courses should cultivate an understanding of the writing process and the goals, dynamics, and genres of written communication, with special attention to the nature of writing at the university.

ENGL 1A	Composition 1
HUM 1A-B,	
2A-B	Culture & Society

### Critical Thinking (A3)

Critical thinking courses should help students learn to recognize, analyze, evaluate, and produce reasoning.

COMM 41	Crit Dec Making
COMM 45	Comm Criticism
ENGL 7	Critical Thinking
HIST 50	Historical Process
HUM 1A-B,	
2A-B	Cultural & Society
LING 21	Langu and Thinking
PHIL 57	Logic + Crit Reas
POLS 20	Controv Legal Iss

### Science and Mathematical Concepts

9 UNITS

Complete at least one 3-unit course in Physical Science, Life Science, and Mathematical Concepts.

At least one lab course (L) must be included.

### Physical Science (B1)

In Science courses, students should master sufficiently essential quantitative and qualitative skills that are necessary to understand scientific knowledge and methods. Students should be able to incorporate scientific knowledge into the workplace and everyday life experiences.

ASTR 10	Descript Astron
CHEM 30A (L)	Intro Chem
CHEM/	
PHYS 35 (L)	Intro to Phy Sci
GEOG 1	Geog Natural Env
GEO 2	Intr Earth Sci
GEO 3	Planet Earth
GEO 6	Geol of California
GEO 7 (L)	Earth, Time & Life
METR 10	Weather & Climate
MUSE (B1)	
NUFS 001A	Science of Foods
PHYS 1	Elem Phys

### Life Science (B2)

ANTH 12	Intro to Human Evol
BIOL 10	The Living World
BIOL 20 (L)	Ecol Biol
BIOL 21 (L)	Human Biology
ENVS 10	Life Chang Planet
MUSE (B2)	

### Laboratory Science (B3)

The following courses meet the Lab requirement only:

ASTR 102 (L)	Astro Lab
(1 unit)	
BIOL 150/	
GEO 150 (L)	Fld Stds Nat Hist
(1-2 units)	
METR 111	Atmospher Sci Lab
(1 unit)	
PHYS 1L (L)	Elem Phys Lab
(1 unit)	

### Mathematical Concepts (B4)

Mathematical concepts courses enable students to use numerical and graphical data in personal and professional judgments and in coping with public issues.

You must satisfy the Entry Level Mathematics requirement prior to enrollment in one course from the following:

HS 67	Intro Health Stat
MATH 8	College Alg+Trig
MATH 10	Math for Gen Ed
MATH 12	Number Systems
MATH 19	Pre-Calculus
MATH 19A	Pre-Calc with Activity
MATH 30	Calculus I
MATH 30P	Cal I with Precal
MATH 70	Finite Math
MATH 71	Calc for Bus/Aviat
PHIL 9	Math/Logic for GE
SOCI/SOCS 15	Stat Ap in Soc Sci
STAT 95	Elem Stat

### Intensive Science

Students who desire a more intensive plan of courses to satisfy Core GE may submit an application to the Student Services Center after obtaining the approval of Associate Dean, the College of Science, SCI 127.

### Humanities & Arts

9 UNITS

Complete one course each in Arts, Humanities, and Written Communication 1B.

Arts and Letters courses should give students knowledge and understanding of significant works of the human intellect and imagination. Courses should enable students to participate in social and cultural communities associated with artistic and literary endeavors, enriching their personal and professional lives.

### Arts (C1)

AMS 1A-B	American Civ
ARTH 70A	Art Hist Prehis-Med
ARTH 70B	Art Hist Ren-Mod
ARTH/ASIA 70C	Arts of Asia
ARTH 72	Design in Society
DANC 10	Dance Appreciation
HUM 1A-B, 2A-B	Culture & Society
MUSC 10A	Music Appreciation
MUSC 10B	Intro to Music
MUSC/ASIA 19	Mus Wrld Cultures
MUSE (C1)	
PHIL 66	Intro Aesthetics
TA 5	Acting
TA 10	Theatre Apprecia

### Letters (C2)

AMS 1A-B	American Civ
CHIN 25 AB	Inter Chinese
ENGL 10	Great Works of Lit
ENGL 22	Fantasy Science Fic
ENGL 71	Intro Creative Writ
ENGL 78	Intro Shakespeare
FREN 25 AB	Inter Fren Reading
GERM 25 AB	Inter German
HUM 1A-B,	
2A-B	Culture & Society
JPN 25 AB	Interm Japanese
MUSE (C2)	
PHIL 10	Intro to Phil
PHIL 61	Moral Issues
PHIL 70A	Ancient Philosophy
PHIL 70B	Modern Philosophy
POLS 3	Intro Pol Thought
RELS/HUM/	
MDES 70A	Western Religions
RELS/ASIA/	
HUM 70B	Eastern Religions
RELS/HUM/	
JWSS/MDES 90	Bible Hist and Lit
SPAN 25 AB	Inter Spanish

### Written Communication 1B (C3)

Written Communication 1B will reinforce and advance the abilities developed in Written Communication 1A, broadening and deepening students' understanding of the genres

ENGL 1B	Composition 2
HUM 1A-B,	
2A-B	Culture & Society

Students who satisfy Written Communication 1B with a course certified in another area of GE must complete Area C with a second course in Arts or Letters.

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## General Education > Core Courses

### Social Science

9 UNITS

Complete one course each in Human Behavior, Comparative Systems, and Social Issues.

Social Science courses should increase the student's understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments.

#### Human Behavior (D1)

Human Behavior courses will enable students to be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

ANTH 11	Cultural Anthro
COMM 10	Comm and Relations
ECON 1B	Prin of Econ: Micro
GEOG 10	Cultural Geography
HS/CHAD/ GERO/RECL 15	Human Life Span
LLD 20	Nature of Language
MUSE (D1)	
PSYC 1	General Psychology
PSYC 82	Child & Adol Psych
SOCI 1	Intro to Sociology
WOMS 10	Sex & Gender Roles

#### Comparative Systems (D2.)

Courses in this area will enable students to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

AAS 33A-B	As Am US Hist/Pol
AAS/AFAM/MAS 25	Changing Majority
AMS 1A-B	American Civ
ANTH 173	Culture Thru Film
CHAD 162	Child/Adol Mult Soc
GEOG 101	Global Geography
HIST 10A	Western Civilizatn
HIST 10B	Western Civilizatn
HIST/POLS 15A-B	US History/Govt
HUM 1A-B, 2A-B	Culture & Society
MAS 10AB	Mex Am Us Hist/Gov
MUSE D2	
POLS 2	Intro Comp Pol
WOMS/AAS 20	Wom of Color in US

#### Social Issues (D3)

Social Issues courses will enable students to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

AAS 33A-B	As Am US Hist/Pol
AMS 1A-B	American Civ
ANTH 102	Silcn Val Connects
ENVS 1	Intro Environ Iss
HIST/POLS 15A-B	US History/Govt
HUM 1A-B, 2A-B	Culture & Society
MAS 10AB	Mex Am Us Hist/Gov
MCOM 72	Mcom & Society
MUSE (D3)	
POLS 4	Intro Intl Rel
SOCI 80	Social Problems
SOCI 116	Global Society

### Human Understanding & Development

3 UNITS

Complete one course.

Human Understanding and Development courses will enable students to understand themselves as integrated physiological, social, and psychological entities who are able to formulate strategies for lifelong personal development. Students will also learn skills to employ available university resources to support academic and personal development.

#### Human Understanding & Development (E)

ANTH/SOCI 25	Human Development
BIOL 54	Human Understanding
CHAD 60	Child Developmt
CHAD/KIN 67	Dev Human Potentia
GEOL 5	Hum Dev Nat World
HS 1	Understand Health
KIN 69	Stress Management
MUSE (E)	
NUFS 9	Intro Human Nutr
PHIL 12	Phil of the Person
RECL 10	Creat Meaning Life
RELS/GERO/ HUM 99	Death Dying + Rel
SOCI/UNVS 57	Community Involve
TA 48	Beyond Words

## General Education > American Institutions Courses

### American Institutions

6 UNITS

Courses in American Institutions should expose students to alternative interpretations of the historical events and political processes that have shaped the social, economic, and political systems in which we live.

- All three requirements (US History, US Constitution, and California Government) must be completed from the following coursework.
- Courses do not satisfy Core GE unless there is a GE area designator in parentheses.
- The WST is not a prerequisite for any of these courses.

#### US History, US Constitution & California Government (F1-2-3)

All of these sequences satisfy Core GE requirements listed in parentheses.

AAS 33A-B	As Am US-Hist/Pol (D2/3)
AFAM 2A-B	AfAm + Dev Am His/Gv
AMS 1A-B	American Civ (C1/2, D2/3)
HIST/POLS 15A-B	US History/Govt (D2/3)
Hum 1AB, 2AB	Cul & Society (A1/2/3, C1/2/3, D2/3)
MAS 10AB	Mex Am US Hist/Gov (D2/3)

#### American History Only (F1)

HIST 20A-B	Hist of Amer People
HIST 170	Topics Amer Hist

#### US Constitution & California Government Only (F2-3)

HIST 171	Amer Constitution
POLS 1	Amer Govt

#### California Government Only (F3)

HIST 189A	California to 1900
HIST 189B	California fr 1900
POLS 102	State Politics

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## General Education > SJSU Studies (formerly Advanced GE)

### Areas R, S, and V

9 UNITS

Complete one 3-unit course from each category.

Students must complete  
12 units of SJSU Studies  
courses.

- All SJSU Studies courses must be completed at SJSU.
- Complete one SJSU Studies course in each category.
- Prior to enrollment, all courses require completion of Core GE, satisfaction of the Writing Skills Test, and upper division standing. (For students who begin continuous enrollment Fall 2005 or later, 100W is prerequisite or co-requisite to enrollment in all other SJSU Studies courses).
- Students who fail the WST must consult their major advisor for appropriate preparation for SJSU Studies courses.
- Commencing with the fall 2005 term, HUP prefix changes to KIN.
- For students who begin continuous enrollment Fall 2005 or later, courses used to satisfy Areas R, S, and V must be taken from three separate SJSU departments or other distinct academic units.

### Earth & Environment (R)

Courses in Earth and Environment will cultivate a student's knowledge of the scientific study of the physical universe and its life forms. Students will understand and appreciate the interrelationship of science and human beings to each other.

ANTH 160	Recon Lost Civs
ASTR 101	Modern Astronomy
BIOL 101	Origins of Life
BIOL 110	Biodiversity
ENGR 100W*	Engr Reports
*For approved majors only	
ENVS 152	Envir Global Distr
GEOL 103	Earth Systems
GEOL 105	Gen Oceanography
GEOL 107	Prehistoric Life
GEOL/ENVS 111	Geol and Envir
GEOL 112	Earthquakes Volcan
LING 123	Sound Comm
METR 112	Globl Climate Chng
METR/ENVS 113	Atmos Pollution
NUFS 115	Issues in Food Tox
NUFS 139	Science & Hunger
NUFS/KIN 163	Phys Fit + Nutrit
PHIL 160	Phil of Science
PHYS/MUSC 166	Physics of Music

### Self, Society & Equality in the U.S. (S)

In these courses, students will study the interrelationships of individuals, racial groups, and cultural groups to understand and appreciate issues of diversity, equality, and structured inequality in the U.S., its institutions, and its cultures.

AAS 175	Asian Am Comm
AAS 185	Multi Persp Am Soc
AMS/HUM 169	Amer Dream
ANTH/BIOL/	
CHAD/HS 140	Human Sexuality
CA/ENGL/	
MUSC/TA 172	Arts in U.S. Society
CHAD 102	Dev of Self in Soc
COMM 105	Comm Self & Soc
COMM 174	Intercult Comm
EDSE 103	Disability & Society
EDUC/APSC/	
COMM/ENGR/	
HA/SCI 157	Comm Action & Serv
ENGL 169	Ethnic Am Lit
ENGL 174	Lit, Self, Society
GERO/HS/SCWK/	
SOCI 107	Aging and Society
HIST 188	Hist Women in US
HPRF/HS/NUFS/	
NURS/	
OCTH 135	Hlth Multiculture
JS 132	Race Gender Inequality & Law
JS 136	Family & Comm Violence
KIN 101	Sport in America
KIN/HS 169	Divrsty/Stress/Hlth
LING 129	Cult/Lg/Ethn/in US
MAS 130	Chicna/o Amer Soc
MAS 160	Gender and Sexuality
PHIL 122	Social Justic
PHIL/BUS2/	
JS 186	Prof + Bus Ethics
POLS 120	US Law and Society
PSYC 191	Psych of Prejudice
RECL 111	Leis, Cult & Ident
RELS 162	Relig Controversy
RELS/HUM 191	Relig in America
RTVF 110	Elec Media & Cult
SOCI 162	Race/Ethnic Rel
SOCS 138	US Hist Soc Sci Pers
URBP 101	The City
WOMS 101	Study of Women

### Culture, Civilization & Global Understanding (V)

In these courses, students should receive an appreciation for human expression in cultures outside the U.S. and an understanding of how that expression has developed over time. Additionally, students should understand how traditions of cultures outside the U.S. have influenced American culture and society.

AMS/ENVS/	
HUM 159	Nat & World Culture
ANTH/ASIA 115	Global Culture
ANTH 146	Culture + Conflict
ARTH 193A	Worlds Art/Culture
ARTH/	
ASIA 193B	East West in Art
CA/ENGL/	
MUSC/TA 173	Cont World Arts
CHAD 106	Concepts of Child
CHIN/ASIA 140	Chin Cul & Pol Lit
DANC 102	Dance in Wrld Cult
ENGL 117	Film, Lit, Culture
FREN 102B	Frnophone Lit & Cine
GEOG 112	Nat Cult Terr Disp
HIST 153	Hist Women Europe
HIST 155	20th Century World
HUM/ANTH/ASIA/	
RELS 114	Legacy of Asia
HUM 128	Twentieth Century
LING 122	English World Lang
MUSC 117	Mus Cul Latin Am
MUSC 120	Worlds of Jazz
NUFS 144	Food Culture
PHIL/ASIA/	
RELS 104	Phil of Asia
PHIL 107	Phil and Lit
PHIL 110	Sci Tech + Hum Val
PHIL 133	Ethics in Science
POLS 150	War and Peace
RELS/ANTH 122	Magic Science Reli
RELS/ANTH/	
MDES 145	Mideast Tradition
RTVF 188	Alternative Cinema
SOCS 139	Wrld Hist Soc Sci Pers
SPAN 102B	Hisp Amer Culture
TA/ENGL 127	Contemp Theatre
TECH 198	Technology + Civ

### Written Communication II (Z)

3 UNITS

All students must satisfy Area Z by

- taking one of the courses listed below that is approved by their major; or
- completing the Graduation Writing Assessment Requirement (GWAR) at another CSU or equivalent coursework at another university prior to SJSU enrollment; or
- Obtaining a waiver score on the WST. If you waive 100W, you only need to complete 9 units of SJSU Studies in Earth & Environment, Self, Society & Equality in the U.S., and Culture, Civilization & Global Understanding.

In written communication II courses, students will develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences.

AFAM 100W
ANTH 100W
ART 100W
BIOL 100W
BUS2 100W
CA 100W
CHAD 100W
CHEM 100W
COMM 100W
CS 100W
ECON 100W
ENGL 100W
ENGR 100W
ENVS 100W
FORL 100W
GEOL 100W
HIST 100W
HPRF 100W
HUM/AMS/RELS 100W
JS 100W
KIN 100W
LLD 100W
MATH 100W
MCOM 100W
METR 100W
MUSC 100W
POLS 100W
PSYC 100W
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SOCS 100W
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